



### PRE-REQUISITE(S)

- None

### COURSE LENGTH & TIME COMMITMENT

- Students: 1.5 hours in session;  
In-class or virtual

### SOME OF THE SECTORS USING LEAN TODAY

- Aerospace
- Agricultural manufacturing
- Chemical & paint production
- Electronics manufacturing
- Fabricated metal
- Food processing
- Furniture & building products
- Government & academia
- Healthcare
- Paper & print
- Pharmaceutical manufacturing
- Plastics
- Textiles
- Transportation manufacturing
- Service providers

## INNOVATION

# Divide and Conquer with Scrum: The Project Planning Tool

## OVERVIEW

Through collaboration with education, CME works to develop a future workforce that strives to innovate, think critically and work continuously to improve environments around them. This course provides Manitoba youth and educators a chance to discover a new way of learning, organizing projects and accomplishing more in a shorter time-period. This one hour “learn by doing” workshop will discuss scrum methodology, which taps into agile project planning techniques to enhance students’ ability to develop and deliver quality assignments with more independence. Through a simulation exercise, students will learn how to apply scrum to their own assignments and implement it into their learning.

## LEARNING OBJECTIVE

- Understand scrum methodology
- Learn how to implement scrum methodology in school projects and assignments
- Learn how to add scrum to the classroom

## WHO CAN BENEFIT?

Grade 11 and 12 students looking to pursue careers in any industry from manufacturing to healthcare and everything in between.

Educators looking to empower students’ learning.

Parents looking to assist their children with their at home learning.

## COST

Free \* Additional support at a cost

**BUILDING YOUR WORKFORCE**  
**CONNECT WITH US TO REGISTER TODAY!**

Jennifer Logan, Program Administrator CME

c: 204.949.1454 | [jennifer.logan@cme-mec.ca](mailto:jennifer.logan@cme-mec.ca) | [CME-MEC.CA/LEAN-PROGRAMS](http://CME-MEC.CA/LEAN-PROGRAMS)

Funding provided by:

